

Report To:	Education & Lifelong Learning Committee	Date:	12 May 2009
Report By:	Corporate Director Education & Social Care	Report No:	EDUC/38/09/AH
Contact Officer:	Albert Henderson	Contact No:	01475 712824
Subject:	Education Service Performance Report		

1.0 PURPOSE

- 1.1 The purpose of the report is to inform members of the Education and Lifelong Learning committee of the progress that Education Services has made in relation to achieving its service objectives and how this contributes to the achievement of key corporate priorities.
- 1.2 The report is for the period March to April 2009.

2.0 SUMMARY

2.1 During the period March to April 2009, very good progress was made by Education Services, schools and early years establishments on overtaking service objectives.

3.0 **RECOMMENDATION**

3.1 It is recommended that the committee approve the report. Members may wish to ask for additional information on any aspect of the report at the next committee meeting.

Table 1	
Service:	Education and Social Care Directorate
Indicator:	Sickness Absence
Type of Indicator:	Corporate Indicator
Relevance:	High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services.
Current Performance Level:	3.2%
Target Performance Level:	5% (Council wide target)
Frequency of Monitoring:	Monthly
Analysis of Performance and Service Commentary:	% levels of sickness absence decreased within Education Services between quarter 4 of 2008 and quarter 1 of 2009.The first quarter figure is lower than the Council's target of 5%.
Trend:	Meeting target for annual performance.

Table 2	
Service:	Education and Social Care Directorate
Indicator:	S5 Stage Staying-on rates
Type of Indicator:	Key Performance Indicator
Relevance:	High staying on rates lead to improved outcomes for more young
	people.
Current Performance Level:	82.7%
Target Performance Level:	To match national average (76.6% in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and	The S5 stage staying-on rate in Inverclyde was just over 6%
Service Commentary:	above the Scottish average. The current level of 82.7% is 2.5%
	above the 2007 level.
Trend:	Exceeding target for annual performance

Table 3	
Service:	Education and Social Care Directorate
Indicator:	S6 Stage Staying-on rates
Type of Indicator:	Key Performance Indicator
Relevance:	High staying on rates lead to improved outcomes for more young
	people.
Current Performance Level:	47.8%
Target Performance Level:	To match national average (44.6% in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and	The S6 stage staying-on rate in Inverclyde was just over 3%
Service Commentary:	above the Scottish average. The current level of 47.8% is 0.8%
	above the 2007 level.
Trend:	Exceeding target for annual performance

Table 4	
Service:	Education and Social Care Directorate
Indicator:	Secondary School Pupil Teacher Ratio
Type of Indicator:	Key Performance Indicator
Relevance:	It is held that lower pupil/teacher ratio leads to improved learning
	opportunities for young people
Current Performance Level:	11.5
Target Performance Level:	To match national average (11.8 in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and	The secondary school pupil ratio in Inverclyde was just over
Service Commentary:	0.3% under the Scottish average.
Trend:	Exceeding target for annual performance

Table 5	
Service:	Education and Social Care Directorate
Indicator:	Primary School Pupil Teacher Ratio
Type of Indicator:	Key Performance Indicator
Relevance:	It is held that lower pupil/teacher ration leads to improved
	learning opportunities for young people
Current Performance Level:	15.9
Target Performance Level:	To match national average (16.0 in 2007/08)
Frequency of Monitoring:	Annual
Analysis of Performance and	The primary school pupil ratio in Inverclyde was just under 0.1%
Service Commentary:	above the Scottish average.
Trend:	Marginally above target for annual performance

APPENDIX 1: KEY PROGRAMMES/PROJECTS AND IMPROVEMENT ACTIONS

Corporate Plan Strategic Outcome 1: Education, Informed, Responsible Citizens

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
Improve attainment and achievement of all children and young people with particular focus on literacy and numeracy skills	SQA Attainment Leaver destinations Looked After Children	Colin Laird Albert Henderson	April 2009	From within budget	 2 ON TRACK Implementation of collaborative assessment of dyslexia for all primary and secondary schools Focus group with young people with dyslexia took place to identify good practice Training of external providers including residential school staff re the ASL Act Research evaluating Key to Learning in early years establishments is in process
Work in partnership with colleges, local employers and others as appropriate to provide children and young people with opportunities to experience vocational learning	Leaver Destinations SQA results	Colin Laird	April 2009	From within budget	 2 ON TRACK Plans in partnership with James Watt College to audit the development needs of college staff to support young people with additional support needs are underway Science and technology activities arranged by IBM and in conjunction with Glasgow Science Centre and James Watt College was held in Inverclyde Academy
Accreditation for Adults with no or few qualifications	Qualifications achieved	Colin Laird	April 2009	From within budget	 2 ON TRACK Accreditation for adults with no or few qualifications continues to be a priority for CLD. 169 learners have been engaged in 20 first step learning programmes across Inverclyde for the period January to March. 87 learners have gained qualifications with a large number of learners undertaking a 10 hour core skills qualification as part of their participation in Fairer Scotland funded provision In March, 13 young people from Inverclyde attended the Young Quality Scot Awards at

Project/Improvement	Key Performance	Lead Officer	Timescale	Resources	Progress Made (up until April 2009)
Action	Measures			Allocated	
					Huntly in Aberdeenshire. Each received
					their national award given in recognition of
					the voluntary contribution they make to the
					community in inverclyde. This ranged from
					youth work to work in the local hospice.

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Corporate Plan Strategic Outcome 2: Healthy Caring Communities

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
Promote inclusion and equality	Inclusion and Equality Policy implemented across all service areas	Colin Laird	April 2009	From existing resources	 2 ON TRACK Framework for learning forums held with FFL coordinators to share good practice. FFL level one training took place with 16 education staff Evaluation of Nurture Class initiative with Professor Farrell of Manchester University is well underway Mellow Parenting groups to support some of the most vulnerable parents are being run regularly in conjunction with Health, Social Services and Integrated Children's Services. Evaluations of their impact have been completed. Training on the legislation and procedures for opening Co-ordinated Support Plans for children and young people being educated outwith the authority was delivered to outside providers Head of Centre attended an international conference on Equity and Respect
Implement our strategy for parental involvement	Strategy in place. Parent Council representatives consulted and involved	Albert Henderson Colin Laird	March 2009	From within existing budget	2 ON TRACK Parent Conference 31 March 2009 – theme is Curriculum for Excellence. Parent Councils and other parent groups have been consulted over the content. Peter Kormylo from Learning Teaching Scotland and Lorraine Sanda National Development Officer for Parental Involvement have been invited to speak. Workshops included: Dyslexia, Active Learning, Glow, Assessment is for Learning, Talking round Corners,

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
	modouros			, moodrou	Active Schools, Homework, HMIe inspection process and How to Study.
Develop health promotion across all establishments	Children lead active and healthy lives	Colin Laird	April 2009	From existing resources	 2 ON TRACK ASSIST courses for multi-agency groups to raise awareness of suicide prevention strategies have been held Seasons for Growth reconnect or training for school staff already trained as Companions to discuss progress. Seasons for Growth DVD showing young people's perspectives on the experience completed. Seasons for Growth introduced to Notre Dame Secondary School FRIENDS project poster presentation of the evaluation of Inverclyde's implementation at the American Association of Suicidology in San Francisco.
					 Annual Inverclyde Cross Country Championships held at Notre Dame. St Kenneth's Primary took gold and bronze medals for team events Inverkip Primary won the title of Athletics Champions for the 4th time. The school represented Inverclyde in national finals in East Kilbride Primary school girls took part in Fairplay Girls Football Tournament which was hosted by SFA and active schools in Greenock Sports Centre. 120 girls from 16 Inverclyde schools took part. Moorfoot Primary football team won regional finals in the Toryglen Sports Centre near Hampden Moorfoot Primary netball team won Inverclyde schools' winter league

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
					 All P6 children across Inverclyde enjoyed successful residential activities in Broomlee Activity Centre Pupils from St Kenneth's and Moorfoot Primaries won National No Smoking Day Poster competition run by Inverclyde School Health Pupils from Port Glasgow High went to Edinburgh to take part in the No Knives Better Lives youth engagement conference in Murrayfield which was organised by the Scottish Government. Inverclyde Knife Crime Conference was held on 25 March. All secondary schools were represented
					 St Kenneth's shortlisted for the Scottish Education Awards Health Category. Visit arranged to the school on 22 April by the judges.

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Corporate Plan Strategic Outcome 5: A Modern Innovative Organisation

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
Improve the impact of self evaluation	Quality Visits School Reviews HMIe reports	Colin Laird Albert Henderson	April 2009	From within existing budget	 2 ON TRACK Psychological Services is one of the first services in Scotland to use an electronic tool to support the self evaluation process
Develop the school estate to provide a learning environment fit for the 21 st century	School Buildings are replaced, refurbished and repaired	Tom Reid	Timescales as in School Estate Management Plan	From within existing budget	 2 ON TRACK Rainbow Children's Family Centre formally opened on 20 March 2009 by Mairi Hedderwick. Work is scheduled to take place between January and May 2009 to refurbish the PE accommodation in St Stephen's High School Funds have been made available from the School Estate Management Plan to improve the quality of accommodation for pupils and staff at a number of schools (Ardgowan, Lady Alice, Moorfoot, St Mary's, Kilmacolm, St John's, Port Glasgow High and St Stephen's High). The plans were developed after consultation with each school and work will start in the new financial year. Significant work in planning of decants of St Columba's and Notre Dame High Schools at Bayhill and Dunlop Street.
Develop Leadership at all levels	Leadership training offered to all staff	Albert Henderson	June 2009	From within existing budget	 2 ON TRACK Teachers attended launch of Association of Chartered Teachers Scotland on 21 March. A revised Standard for Chartered Teacher was published on 2 April Draft Leadership strategy now complete
Develop a Curriculum for	Curriculum for	Colin Laird	March 2009	From within	2 ON TRACK
Excellence through an	Excellence			existing budget	 Psychological Services has agreed a joint

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
ongoing focus on the quality of learning and teaching	developments				 research initiative with Renfrewshire Psychological Service on evaluating the implementation of a Curriculum for Excellence An inter-authority follow up seminar for secondary teachers of Maths took place on 23 March. The focus of the seminar was to share ideas and practice with the implementation of the Maths experiences and outcomes associated with a Curriculum for Excellence School representatives and members of the Quality Improvement Team continue to attend national seminars and conferences designed to support implementation of a Curriculum for Excellence
Curriculum for Excellence	Evidence of a Curriculum for Excellence in all establishments	Albert Henderson	March 2009	From within existing budget	 ON TRACK World Book Day was celebrated in style at schools. Children's author Linda Strachan visited Highlanders Academy. Primary Schools supported Fairtrade Fortnight Red Nose Day was supported across all Inverclyde Schools Schools held focus weeks on science, maths and the environment Earnhill Primary School was awarded a Green Flag Pupils from Lilybank gave an excellent musical performance at Edinburgh Music Festival Annual Piping Project Concert was an excellent showcase for Inverclyde talent. April Gala Concerts were well supported and children and young people gave superb performances. Gourock Rotary Club hosted Young Musician

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
					 of the Year Competition Fourth Annual Enterprise Showcase Event and Awards Ceremony was held on 18 March. Every school participated in the event which was supported by members of the business community and by politicians. King's Oak nursery pupil won Learning Teaching Scotland Poster competition. Winning entry will be displayed at LTS Early Years events and SCCC in September St Stephen's High – 3 pupils won a top speech contest held by Renfrew Speakers' Club Argyll and Clyde area Association of Speaker's Clubs 17th Annual Primary School speaking contest was won by a Wemyss Bay pupil 22nd Inverclyde Burns Competition was held in St Michael's Primary. Winners will represent Inverclyde in Berwickshire in May Inter-authority follow-up Seminar for secondary teachers of Maths took place on 23 March 2009. Focus of seminar was to share ideas and practice with the implementation of the Maths experiences and outcomes associated with a Curriculum for Excellence. School representatives and members of the Quality Improvement Team continue to attend national seminars and conferences designed to support implementation of a Curriculum for Excellence. Kilmacolm Primary have been awarded £10,000 lottery money from Awards for All for project on 'Tales from a Village'. Work produced by three secondary Curriculum for Excellence Social Studies working groups was completed and

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
					 disseminated to all secondary schools. Two teachers from Wemyss Bay Primary School had a very successful working visit to their Malawi partner school Moorfoot Primary won The Spirit of Inverclyde Award receiving recognition for continual enterprising effort Young writers across Inverclyde had their poems published in Poetry Explorers Scotland publication St Patrick's Primary hosted an inter - school quiz in March. Gerard Gordon, a principal music teacher at Notre Dame High School in Greenock, has been selected as a finalist for Teacher of the Year 2009, in recognition of his enthusiastic attitude and commitment to helping young people achieve success.